Behavior & Emotional Development Questionnaire for Parents

This questionnaire helps you reflect on your child's emotional and behavioral patterns in everyday life. It covers emotional regulation, social interaction, attention, compliance, and coping strategies. Please answer based on your child's typical behavior over the past month.

month.					
🕹 Section 1: General Information					
Child's Name:					
• Age:					
Date Completed:					
Parent/Guardian Name:					
Section 2: Emotional Regulation & Expression					
Behavior	Rarely	y Son	netimes	Ofte	en
Has frequent emotional outbursts or tantrums					
Struggles to calm down after being upset					
Expresses emotions in appropriate ways					
Becomes easily overwhelmed or anxious					
Shows signs of sadness or withdrawal					
Uses words to express feelings					
Seeks comfort when upset					
Section 3: Social Behavior & Relationships					
Behavior	ı	Rarely	Sometin	nes	Often
Plays cooperatively with peers	[
Shares toys or takes turns	[
Shows empathy or concern for others	[
Has difficulty making or keeping friends	[
Engages in aggressive behavior (e.g., hitting, biting)	[
Responds appropriately to social cues	[

Section 4: Attention, Focus & Impulse Control

Behavior	Rarely	Sometimes Often		
Has trouble staying focused on tasks or play				
Is easily distracted by surroundings				
Fidgets or has difficulty sitting still				
Interrupts or talks out of turn				
Waits patiently when needed				
Follows multi-step directions				
Section 5: Compliance, Routine & Coping				
Behavior		Rarely	Someti	mes Ofter
Follows rules and instructions				
Accepts limits or boundaries				
Responds well to transitions between activities				
Reacts strongly to changes in routine				
Uses coping strategies when frustrated (e.g., breathing, a for help)	sking			
Demonstrates independence in daily tasks				
○ Section 6: Parent Observations				
Please answer the following open-ended questions:				
What emotional or behavioral concerns do you hav	e about y	our chil	d?	
What strategies have helped your child manage em	otions or	behavi	or?	
3. Are there specific situations or environments where	e behavio	r chang	es?	

4. Do you feel your child's emotional or behavioral patterns affect learning or relationships?					
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